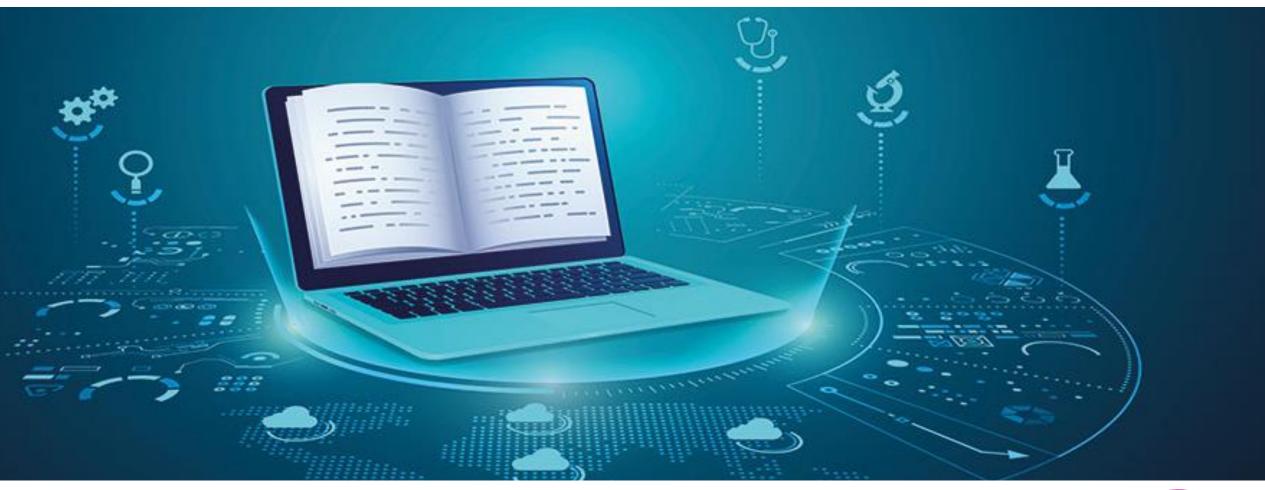
The New Digital Education Landscape

Findings from the UCISA Technology Enhanced Learning pulse survey



UCISA Digital Education Group @UCISA_DEG EUNIS congress 2023



Presenters



Julie Voce
Head of Digital Education
City, University of London



Melanie Barrand
Digital Systems Lead
University of Leeds

Schedule

Findings from TEL pulse survey	20 mins
Group discussions – Part 1	15 mins
Group discussions – Part 2	15 mins
Wrap up	10 mins

About UCISA



Member-led professional body for digital practitioners in education



- Organises regular events and conferences
- Runs regular surveys of sector use of IT
- Provides toolkits and best practice guides
- Offers a range of <u>special interest groups and</u> <u>communities of practice</u>, such as Corporate Information Systems, Digital Capabilities, Support Services, Security, Project and change management, Women in Tech.



About the survey

- UCISA Technology Enhanced Learning (TEL) survey running since 2001
 - Previous reports available along with case studies and video panel sessions
- Survey of adoption and support for TEL within UK Higher Education
- Conducted by members of UCISA Digital Education Group with support from The Research Partnership
- 2022 pulse survey
 - Shorter version of survey (16 questions) focussing on four key areas: TEL tools, how
 TEL supports course delivery, TEL staffing and future plans
 - Sent to Heads of E-learning (or equivalent) in June/July 2022
 - Responses from 76 UK HE institutions (50% response rate)

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Acknowledgements - Survey team

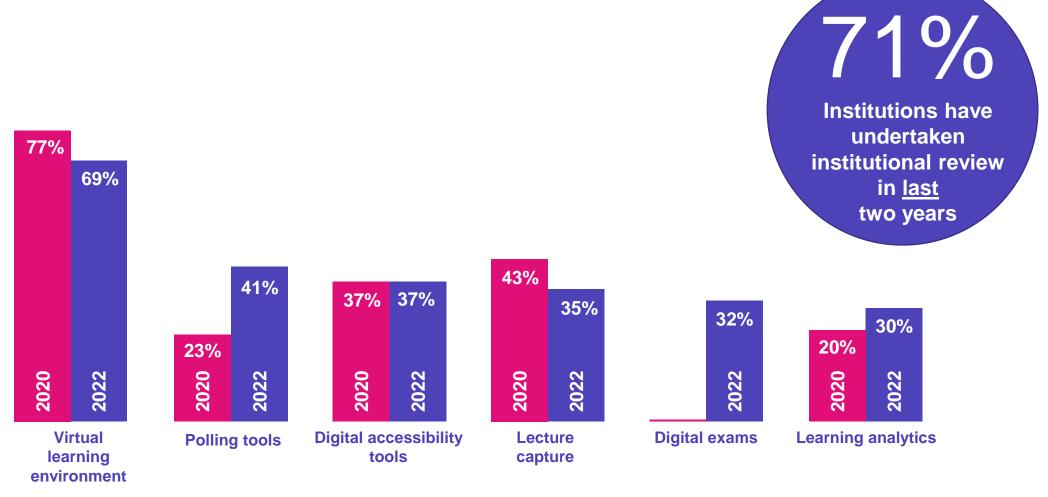
- Julie Voce, City, University of London
- Richard Walker, University of York
- Athina Chatzigavriil, King's College London
- Adam Craik, University of Hull
- Melanie Barrand, University of Leeds
- Nick Smith, The Research Partnership

Topic 1: TEL Reviews



Photo by Markus Winkler on Unsplash

Review of institutional TEL Tools



Top six tools reviewed in 2022 compared with 2020 data

Plans to review institutional TEL tools

70%
Institutions are undertaking review in next two years

53% Virtual learning environment 38% Lecture capture 34% ePortfolio 32% Learning analytics 28% eAssessment (e.g. quizzes) 26% Digital exams

Top six tools to be reviewed in the next two years

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UCISA VLE review toolkit



Envisioning

Specifying

Procuring

Implementing

Delivering the benefits

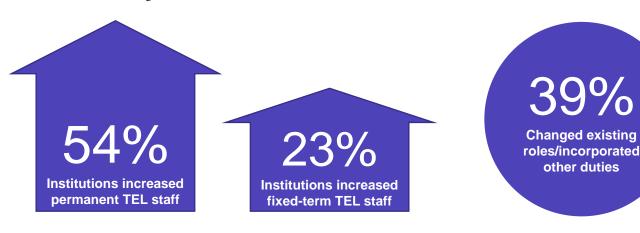
Topic 2: TEL Staffing



Photo by fauxels

Staffing levels continue to change

In last two years:



In the near future:





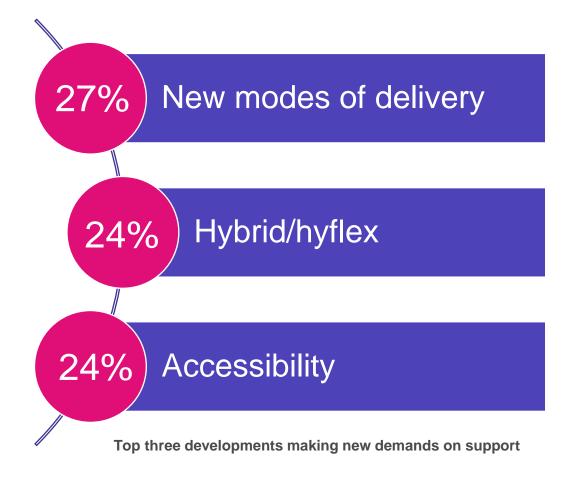
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Topic 3: New demands

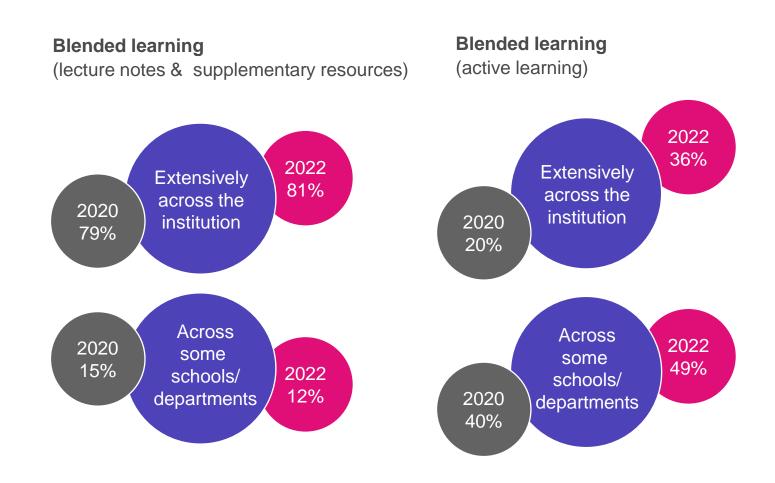


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Developments making new demands on support

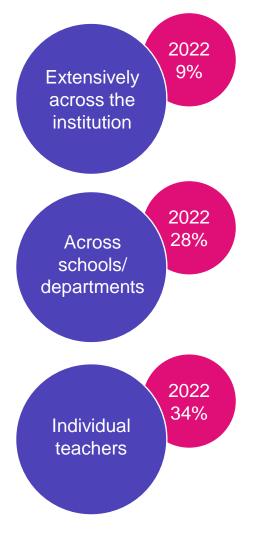


Course delivery - blended learning

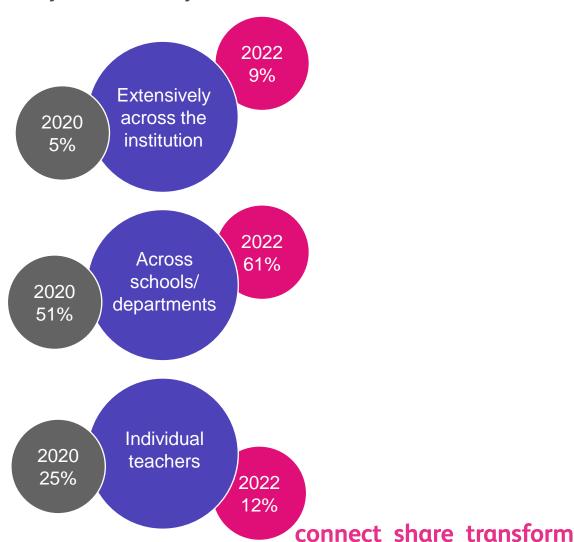


Course delivery - hybrid/hyflex and fully online





Fully online delivery:



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TEL toolkit



Percentage of institutions where these tools are used in 50% or more of their courses (Top 6 of 10 tools)

Any questions?



Discussion - in groups

Table 1 – TEL Reviews

Table 2 – TEL staffing

Table 3 – New demands on support

Table 4 – Wildcard

Discussion: TEL reviews

- Do you have a review policy?
 When are they undertaken?
 Periodic reviews?
- How has the pandemic changed your approach to TEL reviews?
- Have your reviews become more homogeneous (i.e. reconciling multiple platforms to institutional level) or more heterogenous (i.e. new autonomy at faculty/school/dept level)?



Discussion: TEL staffing

- Have the types of roles in your team changed? If so, how?
- What new roles do you envisage for your team?
- Have there been any challenges connected to the increase in staff?
- Has the remit of your team changed?



Discussion: New demands on support

- What changes has your institution made to the teaching model?
- How have you been responding to the accessibility legislation?
- How has the centrally-supported expansion of TEL tools impacted the support provided?





Discussion: Wildcard

• Any other topic of interest!



Further information

• Full survey results are available on the <u>UCISA website</u>.

Keep in touch via Twitter <u>@UCISA_DEG</u> or Jiscmail <u>UCISA-DEG</u>

• Any questions, please contact Julie Voce - <u>Julie.voce@city.ac.uk</u>