Developing a campus for the future

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Planning the «service design» of the campus:
Traditional
- Enhance identity
- Create community feeling
- Systemize ownership

Network
- Support interdisciplinarity
- Create meeting places
- Increase flexibility

Virtual
- Support digitalization
- Supply variation
- Strengthen social dimensions
Concept for areas

- Survey activity, work patterns and use of premises today

- Develop concepts which describe:
  - Overall function (use) and area (design)
  - Organisational and technological requirements for suggested area concepts

- Area assessments:
  - Top – down
  - Bottom – up

- Work groups within:
  - Arenas for learning
  - Workplace
  - Hubs
  - Student volunteer work and student welfare
  - Collaboration partners
Flexible solutions

Coherent zoning

Opening up and inviting in

Identity spaces

Hierarchical and intuitive network

Overlap of functions
Main concept for area planning?
- flexible and clustered areas

A main central ‘hub’

Concentrated varied learning areas

Adaptable workspace areas
Why?

Campus:
Open and inviting for everyone

Hubs:
One main central hub, at NTNU

Learning area:
Concentrated varied areas for multiple use

Workplaces:
Adaptable and flexible

How?
Physical planning:
Concentrating activity around traffic hubs

Establishing overlap between different functions and activities

Green mobility as a premise for transport solutions

Reinforcing a dense campus to achieve environmental and climate goals

The main building strengthened as the «heart» and «face» of NTNU

Joining the campus and the city through portals and evident connections

Establishing a quartal structure and upgrading public spaces to increase urban qualities

Increasing activity in green areas to connect the city and the campus

Active and lively streets and districts connect the different parts of the campus together

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PEOPLE