

# **Experiment and Feedback in the implementation of a E-learning platform in a multidisciplinary university**

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## **Abstract**

The implementation of university portals (information environment) starts with the construction of a technical framework.

Once this stage had been reached, the problem of the provision of data supply and the question of a necessary change in working methodology of the teacher has arisen.

The experience we will be dealing with in this paper concerns the University of Montpellier I. This university is divided in 7 faculties (health, economy, management and law). All have different needs and well established habits. First we will concentrate both on the difficulties met on a policy level and on standardization of ECTS offerings.

Then we will detail the different steps of implementation to involve teachers around an e-learning platform.

Finally we will discuss problems that we will have to be dealt with and missing functionalities.

### **I Difficulties**

1.1 Vague academic and professional training offerings

1.2 Semantic problems between the different divisions of the university

1.3 Offering was created according to the practices of the students

### **II Implementation**

2.1 Policy agreement in the university / creation of a classification of courses.

#### **Teaching Support**

2.2.1 Instructional technology

2.2.2 Classification

2.2.3 Supports

2.3 Metadata implementation

### **III Perspectives and reflections**

4.1 Property of courses

4.2 Indexing

4.3 Follow-up