| | 9:15 9:45 | | Opening Session – co-founder of Solidarity, Nobel Peace Pr | ice winner in 1983, President of Poland 1 | Aula 990–95 Aula Aula |
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| 10:30 | 10:30 Plenary I 10:45 Break | | On Many Faces of Abstraction | ction | |
| 11:30 | 11:30 Plenary 12:15 Plenary 13:30 Lunch | | Outreach to Prospective Informatics and Computer Engineering Students Revealing the Identity of Federations | | |
| | 15:00 Parallel / | (Good Practice/Technological Track) Room A | E-education & Technologies for Education (Good Practice Track) Aula | (Technological Track) Room B | Infrastructure & Systems (Technological Track) Room C |
| | | Eduroam – the Basis of Educational Roaming B. Schofield | g Online Repositories for E-learning: Putting People First A. Rothery, V. Bell | Using Microsoft Analysis Service to Analyze Graduates' Performances and Working Conditions A. Leone, L. Cancellieri, A. Cammelli | <i>PESC EdUnify Registry and Lookup</i> D. Moldoff |
| | | <i>Move Around our -virtual- Campus</i> V. Giralt | Changing the Support Model for Students' Hardware C. Thomas, R. Kirkwood, T.B. Norris | •A Common Conceptual Model for Finnish Universities and Polytechnics Serves as the Basis of a Data Warehouse for Higher Educational Institutes T. Kemppainen, H. Haavisto | • The Mobility Project – Building Networ of Web-servers for Exchange of Data on Student Mobility J. Mincer-Daszkiewicz |
| | | Borders and Sectors – Crossing the Lines D. Simonsen | <i>Cottbus</i> B. Małys | | Solution, the Future Standard Campus Ca System – a Progress Report T. Fridell, A. Materka, E. McKenna |
| | | | Use of Training Materials in the Self-regulation of Learning Processes in Virtual Environments N. Serrat, E. Cano, A. Rubio | eLabs – Platform for Online Laboratory Management M. Alves, J. Barroso, P. Martins, P. Alves | Ladok – Experiences from the Transition to MySQL M. Berglund |
| | 15:30 Break | | | | |
| 15:30 | 17:00 Parallel | (Technology Track) Room A | E-education & Technologies for Education (Scientific Track) Aula | (Good Practice/Scientific Track) Room B | Infrastructure & Systems (Technological Track) Room C |
| | | Cloud Computing and Its Impact on Europe- an Universities as Developers and Consumers of Technology: A Call to Action from EUNIS M. Woodfield | Future Developments in Technology-Enhanced-Learning G. Ferrell, P. Alves, M.J. Alves, M. Farrugia, C. Fernandez, S. Engert, Y. Epelboin, J. Grepilloux, S. Hayes, C. Leão, E. Madoz, M. Piteira, T. Restivo, F. Soares, J. Uhomoibhi | Documents from Whatever Place D. Sánchez-Martinez, I. Marín-López, T. Jiménez-García | A Proposal for Federating Current and Legacy Applications and Services J.A. Accino, V. Giralt |
| | | | Didactic Process Based on the Repository System M. Ciszczyk, K. Sikora, E. Kusztina, O. Zaikin, R. Tadeusiewicz | AlineaTIC v2: New features for ICT Governan ce and ICT Management | Higher Education Institutions and the National Agency for Coordination of EU Programmes in Poland J. Mincer-Daszkiewicz |
| | | Addressing Risk Management Efforts for Cloud Services at the Technische Universität München S. Knittl | R.R. Gajewski | <i>It Work at Nottingham Trent University</i> R. Eade | The Utility of ID Cards for the Users of CT in Prague R. Holý, M. Kalika, J. Kaliková |
| | | Cooperation Benefits – Intel's Higher Education Programs M. Dżoga | Next Generation EMIL as an MLO Adaptation R. Soréus | Integrating Information for Indicator-based Steering Ch. Wall | |
| 17.30 | 18:00 | | Board Meeting | | Room D |

| 9:00 10 |):30 Parallel C | New Challenges (Scientific/Good Practice Track) Room A | E-education & Technologies for Education (Good Practice/Technological Track) Aula | (Good Practice Track) Room B | Infrastructure & Systems (Good Practice Track) Room C |
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| | P_{i} | | <i>E-learning Development Tendencies in</i> <i>Higher Education and Future Directions</i> J.O. Uhomoibhi, J. Palma, P. Alves, Y. Epelboin, T.M. Restivo, M.R. Piteira, F.O. Soares, C. Fernandez | | A Process Oriented Approach Towards Op University Management Software U. Hübner |
| | Т | Does the Cloud Have a Silver Lining? 'he Future of Flexible IT Service Delivery . Ferrell, P. Bellis | Usability Evaluation of a Federated Environ- ment M. Cebrián de la Serna, J.A. Accino, J. Serrano | Students' Mobility: STORK Project Deploy- ment J.P. Gumbau, M. Mollar, V.A. Navarro, P. Santapau | ●EpN – a Web Application for Preparing Course Data A. Venstad, S.E. Sivertsen |
| | M IC | lethodologies in Higher Education. | Introducing the Recently Started TERENA Task Force on Media Production, Manage- ment, and Distribution: "TF-Media" A. Zbinden Integrating Virtual Videoconferencing Classes in a University Portal | Student Management Information System for Polish Universities at its Tenth Anniversa- ry M. Czerniak <i>RBAC in Production, Easy and Flexible</i> M. Kauppi | <i>E-learning in Space Science</i> J. Kotlarz |
| 11:00 11 11:45 12 12:30 12 | 1:00 Break 1:45 Plennary I 2:30 Plennary V 2:40 3:30 Lunch | | P. Alves, G. Denis, Y. Epelboin, A. Pruvost "Blended Learning" at the Macro Level – Ten Living the Legend of Pecos Bill: Leading in Th Official Congress Photo | Years of Experience of the Bavarian Virtual Un Times of Disruptive Change | niversity Aula Aula Registration H |
| | 5:00 Parallel D | E-learning Task Force Session Room A | E-education & Technologies for Education (Technological Track) Aula | (Technological/Good Practice Track) Room B | Infrastructure & Systems (Good Practice Track) Room C |
| | e- Pi | nnovative Implementation of iLearn -Portfolio for Personal Development lanning 1 Mann, D. Tze Wan Wong | •Federated Assessment Service for University Learning M. Cebrián de la Serna, J.A. Accino | Motivations to Deposit: Two Approaches to Open Educational Resources (OER) within Languages and Social Sciences (LSS) at Aston University S. Hayes, P. Lowe, A. Gruszczynska, D. Marsh | Microsoft Optimization Issues at Masary University V. Bukač, L. Rychnovský |
| | Cu ai G | nd Usability B. Bubas, T. Orehovacki, I. Balaban, A. Coric | of Web 2.0 S. Simões | Designing Microformats for Higher Educa- tion: Between Semantic Richness and Standardization S. Eicker, J.P.M. Schuler, P.M. Schuler | The Adoption of a Smart Card at the University of Porto R. Faria, J. A. Sousa, L.M. Ribeiro |
| | A | Pecome Professional from University of pplied Science A. Laakkonen | DicWiki: a Generator of Customized Multilingual Dictionaries of Academic Topics J. Moré López | OInternational Cooperation in Open Source Software Development with the Decision Support System eduSTORE P. Muessig-Trapp, H. Dicken, A. Ratnajake | • The U.PORTO Open Repository: The Ro of the Information System EM. Fernandes, L.M. Ribeiro |
| | | -Learning Task Force meeting. | Business Processes Management and Information Systems: Methodologies Overview and Challenges – a Higher Education Institution's Framework | | |
| | | | N.P. Gonçalves, S. Paulino, T. Silva | | |

OPapers nominated for best paper award. To vote go to: www.eunis.pl/vote.html

| 9:00 | 10:30 Parallel E | Web 2.0 & Social Networking (Technological/Scientific/Good Practice | E-education & Technologies for Education (Technological Track) | n E-governance & E-administration (Technological Track) | Infrastructure & Systems (Scientific Track) |
|------|--------------------------------|--|---|---|--|
| | | Track) Room A | Aula | Room B | Room C |
| | (| Communication Builder – a Tool for | FlexLearn – A Methodology for Higher | Innovation, University Research and | Replace or Integrate? – Decision Support |
| | | Universities. Engage Your Communities | Education Flexibility | Information Infrastructure – Making Sounds | for Building a Federated Configuration |
| | i | in Digital Dialogues | J. Palma, M. Piteira | Investments Information Infrastructure | Management Database |
| | (| C. Carlino, A. Furlati, S. Ravaioli | | L. O'Brien | M. Brenner, M. Gillmeister, S. Knittl, C. Richter |
| | | Social Networking at the University – | Multimedia Resources as a Complementary | Planning and Controlling for Higher Ed. | Business Process Variants as a Mechanism |
| | | Student Research Patterns and Online | tool of Teaching and Learning. Case Study | Institutions: Processes, Methodologies, | for Designing HE Information Systems |
| | 1 | Activities | of a Game Designed to Teach Immunology | Applications | S. Eicker, P.M. Schuler |
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| | | | T. Correia, A. Moreira, I. Martins | 0 / | |
| | | | Using Antiplagiarism Software and Construct | tIdentity Federation Beyond National | The American Recovery and Reinvestmen |
| | | | | Borders: Connecting the SIR Service to the STORK Infrastructure | Act of 2009. Efforts in the Commonwealth of Pennsylvania |
| | | | S. Kawczyński | A. Daryanani, J.P. Gumbau, J. Heppe | G.D. Palmer |
| | | | Unified Learning and Collaboration >> fronter | IT Governance and Organisational Structure in Higher Education: A Review of Structural | |
| | | | L.G. Asa | Change Implications and Impact on ICT | |
| | | | Land | Service Support and Teaching and Learning | |
| | | | | N. Wilson, J. Uhomoibhi | |
| | 10:45 Break 11:30 Plenary V | Jennifer Foutty (KUALI) | Kuali and the Community Source Model | | Aula |
| | 12:30 | | Closing Session | | Aula |
| | 13:30 Lunch | | closing dession | | Adid |

